

**The English and Foreign Languages University
Hyderabad
School of Distance Education
Post-Graduate Certificate in the Teaching of English**

PRACTICE TEACHING

Assignments (2020-2021)

Instructions:

- Approximate word limits are suggested wherever necessary. You are to adhere to them.
- Your answers are to be relevant and appropriate.
- Copying from the blocks or other sources will affect your grades.

Assignment I

(Based on Blocks I & II)

1. A. Identify a good teacher you came across in your life, be it your teacher at any level or a colleague or a relative. Explain the characteristics that made her/him a good teacher with special focus on learner-autonomy. (400-500 words)
B. What do you think are the additional qualities/responsibilities required of a teacher in educational institutions during and post pandemic (COVID-19) condition? How different are they from the traditional roles and responsibilities? Relate this to your own teaching-learning experiences in the existing conditions. (400-500 words)
2. "The learners do not understand their needs well enough and they do not have enough English to know what they should learn. The teacher who knows their present level should decide what they should learn." Do you agree with this statement? Support your response with examples from your experience as a teacher, if you are a practicing teacher or a learner. (400-500 words)
3. Observe a 40-50 minute class of a school teacher with the help of the checklist given below (in the format given in pg-28 of Block-II):
 - Achieving the language objectives
 - Execution of the activities planned in the lesson plan
 - Additional inputs (apart from the content given in the textbook)
 - Use of tasks given in the textbook
 - Classroom interaction
 - Providing feedback
 - Use of blackboard and other visual or audio aids
 - Providing a review of the lesson (summarizing)

Write an observation report using the above observed aspects of the class. (500-600 words)

4. A. Write a self-evaluation report of the same class from the teacher's point of view.

- (300-400 words)
- B. Justify the importance of self-evaluation and observation reports that help improve the performance of a teacher in the class. (300-400 words)

Assignment II
(Based on Block III)

1. Using the lesson plan format given in Pg 35 of Block-III prepare a lesson plan for the lesson given in Appendix-I. Please include the task sheets, you would like to use in the class. Include details like the level of the class, duration and language skills or elements you would like to focus on.
(550- 600 words)
2. Explain how far you have been able to incorporate the teacher and learner roles you identified (in your lesson plan), to achieve the objectives stated in the lesson with appropriate reasons.
(200-250 words)
3. Prepare a list of the items you would like to focus on while checking the responses of the learners for both the writing tasks (writing a notice and letter) in the lesson. Execute these tasks to a couple of students (not less than 10, either in your neighbourhood or in any educational institution). Mark their responses for 20 marks each. Ask another language teacher to do the same. Compare your scores. Write a report based on your similarities and differences in marking the task.
(400-450 words)

Learning outcomes:**The learner**

- reads and infers meaning of the text
- learns how to analyse proverbs
- practices listening
- writes formal notices and letters

I. Read the paragraph given below and choose the correct answer from the options given.

Seen passage (Pre Basic Level)

I spotted it in a junk shop in Bridport, a roll- top desk. The man said it was early nineteenth century, and oak. I had wanted one, but they were far too expensive. This one was in a bad condition, the roll-top in several pieces, one leg clumsily mended, scorch marks all down one side. It was going for very little money. I thought I could restore it. It would be a risk, a challenge, but I had to have it. I paid the man and brought it back to my workroom at the back of the garage. I began work on it on Christmas Eve.

I removed the roll- top completely and pulled out the drawers. The veneer had lifted almost everywhere – it looked like water damage to me. Both fire and water had clearly taken their toll on this desk. The last drawer was stuck fast. I tried all I could to ease it out gently. In the end I used brute force. I struck it sharply with the side of my fist and the drawer flew open to reveal a shallow space underneath, a secret drawer. There was something in there. I reached in and took out a small black tin box. Sello- taped to the top of it was a piece of lined notepaper and written on it in shaky handwriting: “ Jim’s last letter, received January 25, 1915. To be buried with me when the time comes.” I knew as I did it that it was wrong of me to open the box, but curiosity got better of my scruples. It usually does.

Inside the box there was an envelope. The address read: “Mrs. Jim Macpherson, 12 Copper Beeches, Bridport Dorset.” I took out the letter and unfolded it. It was written in pencil and dated at the top- “December 26,1914.”

- (a) What did the author find in the junk shop?
- (b) What do you think is written in the letter dated December 26,1914?
- (c) Who must be the owner of the antique piece the write

2. Rearrange the given words into a meaningful sentence.

last /drawer/stuck/was/the/fast.

3. The words associated with the word ‘Envelope’ are:

Notice Writing

You are Ram / Rani of Govt. Model High School Sec- 1, Karnal. Write a notice to be put up on the school notice board regarding the upcoming Annual Day Celebration in your school.

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| <p>Govt. Model High School, Sec- 1</p> <p>Karnal</p> <p>Notice</p> <p>August 17,2018</p> <p><u>Annual Day celebration 2018</u></p> <p>This is to inform all the students that Annual Day2018(i)..... on (ii)from 5pm to 8pm at the (iii) with various (iv) Mr. Bala Krishnan, IAS will grace the occasion as(v).....Students who would like participate should contact their respective class teachers latest by August 20,2018.</p> <p>(vi).....</p> |
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4. Draft your notice by filling (i) the gap with the suitable options

Write the meanings of the proverbs below in not less than four to five sentences.

1. "Practice makes man perfect" is
2. "Honesty is the best policy"
- 3 'beat round the bush'
4. 'to pay attention' is

LISTENING TEXT

Directions for the field Investigator:

1. Read out the text very slowly. It should take around 60 seconds.
2. Pause for 2-3 seconds after each sentence.
3. Read the text twice.

Directions for the students :

Listen to the following passage and circle the correct answers.

You will hear an announcement of a theatre performance. Read the question in

your worksheet, then listen to the announcement and choose the correct option. You will hear the recording twice. (*The text given below is to be read by the field Investigator from a separate paper. The text should not be printed in the booklet distributed to the students.*)

Ladies and gentlemen, welcome to the theatre performance of the famous play 'The Merchant of Venice' to mark 400 years since the death of Shakespeare. There will be four acts, with a 20-minute break. During the show, we ask you to remain seated on the chairs, and please keep children behind the VIP row in the front of the stage. The Canteen is on the top floor and the restrooms are located in the garden area to the right of the stage. The parking gate will be opened from the east side after the show is over. When the play begins, please turn off your cell phones. Thank you for coming, and we hope you enjoy it!

Fill in the blanks:

19. **The name of the play is:** _____
20. There will be break of _____ during the play.
21. The canteen is located on the _____
22. The parking gates will be opened from the _____ side after the show is over.
23. **Keep your _____ behind the VIP row.**
24. **All are requested _____ your mobile phones.**

Discussion and narration of real life experiences (Speaking Task):

Based on the above task the student will be asked to share his personal experience about his visit to a theatre/ movie or play.

25. **You are Supriya / Suraj of DAV Public School, Ambala, the Student Coordinator of the Green Drive initiated by your school to mark the occasion of the World Wildlife Day on 3rd March, draft a notice urging the students to preserve the forests and wildlife.**

26. Writing Task – FORMAL LETTER WRITING

(The learner should be able write a formal letter in a prescribed format and using appropriate language.) You are Rohit/ Rohini, monitor of class 8. of Blue Bells Public School, Delhi. Write a letter to your Principal asking him to arrange special coaching in Science. Give reasons why you need this.